

Press Release Publishing Report

STEAM Pakistan joins forces with LUMS to make Maths Accessible to School Children

Sr. No.	Name of Publications	Location	Circulation	Impressions
1	The News	Pakistan	198,000	85,000
2	The Nation	Islamabad	100,000	24,000
3	Daily Times	Islamabad	85,000	46,000
4	Pakistan Observer	Islamabad	109,000	18,000
5	Express	Islamabad	136,000	85,000
6	Nawa-I-Waqt	Islamabad	89,000	54,000
7	National Herald Tribune	Islamabad	85,000	10,000
8	The Spokesman	Islamabad	100,000	12,000
9	Technology Times	Pakistan		250,000
10	Ausaf Urdu	Pakistan	500,000	110,000
11	Trade Chroncile	Pakistan		65,000
12	News Update Times	Pakistan		50,000
13	Daily Ausaf English	Pakistan		350,000
14	Daily Spring	Pakistan		53,000
15	Voice of Molunge	Pakistan		45,000
16	Sindh Courier	Pakistan		13,000
17	NBIA News	Pakistan		12,000
18	Daily Ittehad	Pakistan		40,000
19	Urdu News	Pakistan		23,000
20	Community vibes	Pakistan		5,000
21	Daily Infotainment	Pakistan		40,000
22	News Update Times (Facebook)	Pakistan		9288 Followers
23	NBIA News (Facebook)	Pakistan		7339 Followers
24	Voice of Molunge (Facebook)	Pakistan		11726 Followers
25	Urdu News (Facebook)	Pakistan		900 Followers
26	Technology Times (Twitter)	Pakistan		1425 Followers

STEAM Pakistan, LUMS join hands

News Desk

LAHORE: STEAM Pakistan has collaborated with Lahore University of Management Sciences (LUMS) to promote mathematics among school children, a statement said on Saturday.

"There continues to be a gap between a child's innate interest in maths and the extent to which traditional learning environments provide them with an opportunity to explore this fascinating subject," said Dr. Imran Anwar, chair of the Maths department, during a two-day workshop on maths circles organised at LUMS.

The event was part of the STEAM Pakistan project led by the Ministry of Federal Education and Professional Training (MoFEPT) in partnership with the Malala Fund.

Sana Kazmi, head of partnerships with STEAM Pakistan, said Maths Circles was one core program activities of the project through which faculty members and students of their partner universities would visit government schools to attract children towards maths by introducing them to concepts and problems through fun and relatable activities.

Speaking of STEAM Pakistan, Javed Malik, programme director Malala Fund Pakistan said it's a collaborative project through which they were providing support to the ministry of Federal Education and Professional Training to advance secondary school-aged girls' access to science, technology, engineering, arts, and mathematics education in the country.



Experts call for making maths accessible to govt schools children

LAHORE (APP): Education experts at a two-day workshop emphasised the need for providing an opportunity to students in public sector schools to nurture their innate interest in maths and the traditional learning environments as it would help in encouraging their mathematical thinking, mainstreaming mathematics, and collectively creating new knowledge.

The workshop on maths circles was organised at the Lahore University of Management Sciences (LUMS) here on Friday.

The event was part of the STEAM Pakistan project led by the Ministry of Federal Education and Professional Training in partnership with the Malala Fund. This is the first effort of its kind in Pakistan to mainstream maths circles among Pakistani school-going students.

Key speakers at the event included Founder of Math for Love, Sam Finkle; Prof Dr Mayada Shahada from University of Bahrain, and Chair of the Maths Department at LUMS Prof Dr Iqbal Anwar. Students and faculty from across Pakistan participated in the workshop.

In his opening remarks, Dr Iqbal Anwar said, "There continues to be a gap between a child's innate interest in maths and the extent to which traditional learning environments provide them with an opportunity to explore this fascinating subject. We hope to bridge this gap by mainstreaming the practice of maths circles in government schools across Pakistan."

Talking about the concept of maths circles, the organisers on the occasion shared that they were essentially learning spaces that engaged participants in mathematical enrichment activities. Such spaces are aimed at encouraging mathematical thinking, mainstreaming mathematics, and collectively creating new knowledge.

In her remarks, Head of Partnerships with the STEAM Pakistan project Sara Karim said that Maths Circles are one of the core programme activities of STEAM Pakistan through which faculty members and students of our partner universities will visit government schools to attract children towards maths by introducing them to concepts and problems through fun, relatable activities that they will learn as part of this two-day workshop. "We are confident that our efforts will inspire a generation of learners in Pakistan, especially young girls, to approach maths with curiosity and love instead of fear," she added.

According to Dr Mayada Shahada, she understands that this was a first-of-its-kind event in Pakistan and it will prove instrumental for the evolution of maths learning in Pakistan and make greater space for global dialogues.

<https://nation.com.pk/2022/06/25/experts-call-for-making-maths-accessible-to-govt-schools-children/>

Experts call for making mathematics accessible to govt school students

Staff Report

Experts on Friday emphasized the need for providing an opportunity to students in public sector schools to narrow their innate interest in mathematics and the traditional learning environments as it would help in encouraging their mathematical thinking, mainstreaming mathematics, and collectively creating new knowledge.

They expressed these views at a workshop organized by the STEAM Pakistan, a project of the Ministry of Federal Education and Professional Training in partnership with the Malala Fund. This is the first effort of its kind in Pakistan to mainstream math circles among Pakistani school-going students.

In his opening remarks, Dr Imran Anwar, Chair of the Maths Department,

Lahore University of Management Sciences (LUMS) said there continues to be a gap between a child's innate interest in maths and the extent to which traditional learning environments provide them with an opportunity

to explore this fascinating subject. We hope to bridge this gap by mainstreaming the practice of maths circles in government schools across Pakistan."

Talking about the concept of math circles, the organizers on the occasion shared that they were essentially learning spaces that engaged participants in mathematical enrichment activities. Such spaces are aimed at encouraging mathematical thinking, mainstreaming mathematics, and collectively creating new knowledge.

In her remarks, Head of Partnerships with the STEAM Pakistan project Sana Kazmi said that Maths Circles are one of the core program activities of STEAM Pakistan through which faculty members and students of our partner universities will visit government schools to attract children towards maths by introducing them to concepts and problems through fun, relatable activities that they will learn as part of this two-day workshop. "We are confident that our efforts will inspire a generation of learners in Pakistan, especially young girls, to approach

maths with curiosity and love instead of fear," she added.

According to Dr. Mayada Shahada, she understands that this was a first-of-its-kind event in Pakistan and it will prove instrumental for the evolution of maths learning in Pakistan and make greater space for global linkages.

Highlighting the significance of STEAM Pakistan, Javed Malik, Programme Director Malala Fund Pakistan, said that the STEAM Pakistan is a collaborative project through which they are providing support to the Ministry of Federal Education and Professional Training to advance secondary school-aged girls' access to science, technology, engineering, arts, and mathematics education in Pakistan.

The STEAM model of education essentially adopts an integrated approach to learning that propagates cross-disciplinary learning among students and capacitates them from an early age to think critically, work collaboratively, independently devise creative solutions and become resilient problem solvers.

Steps to create interest of students in mathematics emphasized

STAFF REPORTER:

Education experts at a two-day workshop have emphasized the need for providing an opportunity to students in public sector schools to narrow their innate interest in maths and the traditional learning environments as it would help in encouraging their mathematical thinking, mainstreaming mathematics, and collectively creating new knowledge. The workshop on maths circles was organized at the Lahore University of Management Sciences (LUMS) here on Friday.

The event was part

of the STEAM Pakistan project led by the Ministry of Federal Education and Professional Training in partnership with the Malala Fund.

This is the first effort of its kind in Pakistan to mainstream maths circles among Pakistani school-going students.

Key speakers at the event included Founder of Math for Love, Mr. Dan Finkle; Prof. Dr. Mayada Shahada from University of Bahrain, and Chair of the Maths Department at LUMS Prof. Dr. Imran Anwar. Students and faculty focal persons from

STEAM Pakistan's partner universities from across Pakistan participated in the workshop. In his opening remarks, Dr Imran Anwar, Chair of the Maths Department, LUMS, said, "There continues to be a gap between a child's innate interest in maths and the extent to which traditional learning environments provide them with an opportunity to explore this fascinating subject. We hope to bridge this gap by mainstreaming the practice of maths circles in government schools across Pakistan."



تعلیمی ادارے ریاضی دلچسپی پیدا نہیں کر پاتے: عمران انور

ورکشاپ کا مقصد ریاضیاتی سوچ کی حوصلہ افزائی، نیا علم تخلیق کرنا ہے: منتظمین

اسلام آباد (خبرنگار خصوصی) ہمارے تعلیمی ادارے ریاضی جیسے اہم اور وسیع مضمون میں موثر طریقے سے طلباء کی دلچسپی پیدا نہیں کر پاتے، ان خیالات کا اظہار ڈاکٹر عمران انور نے لاہور یونیورسٹی آف مینجمنٹ سائنسز (لمز) میں ریاضی بارے منعقدہ 2 روزہ ورکشاپ کے دوران کیا۔ یہ ورکشاپ سٹیٹیم پاکستان پر وجیکٹ کا حصہ تھی جس کا نفاذ وفاقی وزارت تعلیم اور پیشہ ورانہ تربیت ملالہ فنڈ کے تعاون سے کر رہی ہے۔ منتظمین نے بتایا کہ اس کا مقصد ریاضیاتی سوچ کی حوصلہ افزائی کرنا، ریاضی کو مرکزی دھارے میں لانا، اور اجتماعی طور پر نیا علم تخلیق کرنا ہے، ہمیں یقین ہے کہ ہماری کوششیں پاکستان میں ریاضی سیکھنے کے ایسے عمل کو جنم دیں گی جو طلباء، خاص طور پر لڑکیوں میں اس مضمون کیلئے خوف کے بجائے تجسس اور شوق پیدا کرے گا، مقررین میں میٹھ فارلو کے بانی مسٹر ڈین ف نکل، بحرین یونیورسٹی کی پروفیسر ڈاکٹر مایا دہ شاہدہ اور لمز میں شعبہ ریاضی کے چیئر پروفیسر ڈاکٹر عمران انور شامل تھے۔ ورکشاپ میں پاکستان بھر سے یونیورسٹیوں کے طلباء اور فیکلٹی کے اراکین نے شرکت کی۔

نوائے وقت

12:11 pm

ہمارے تعلیمی ادارے ریاضی میں طلبہ کی دلچسپی پیدا نہیں کر پاتے، عمران انور

Jun 28, 2022



اسلام آباد (خبرنگار) ہمارے تعلیمی ادارے ریاضی جیسے اہم اور وسیع مضمون میں موثر طریقے سے طلبہ کی دلچسپی پیدا نہیں کر پاتے۔ اس ورکشاپ کا مقصد اس روش کو تبدیل کرنا ہے۔ "ان خیالات کا اظہار ڈاکٹر عمران انور نے لاہور یونیورسٹی آف مینجمنٹ سائنسز (لمز) میں ریاضی کے طلبوں پر منعقدہ دو روزہ ورکشاپ کے دوران کیا۔ یہ ورکشاپ سنیم پاکستان پر وجیکٹ کا حصہ تھی جس کا نفاذ وفاقی وزارت تعلیم اور پیشہ ورانہ تربیت ملالہ فنڈ کے تعاون سے کر رہی ہے، ورکشاپ کے بارے میں بتاتے ہوئے منتظمین نے بتایا کہ اس کا مقصد ریاضیاتی سوچ کی حوصلہ افزائی کرنا، ریاضی کو مرکزی دھارے میں لانا، اور اجتماعی طور پر نیا علم تخلیق کرنا ہے۔ ہمیں یقین ہے کہ ہماری کوششیں پاکستان میں ریاضی سیکھنے کے ایسے عمل کو جنم دیں گی جو طلبہ، خاص طور پر لڑکیوں میں اس مضمون کے لیے خوف کے بجائے تجسس اور شوق پیدا کرے گا۔" اس تقریب کے مقررین میں "میتھ فار لو" کے بانی مسٹر ڈین فنکل، بحریں یونیورسٹی کی پروفیسر ڈاکٹر مایا شاہدہ اور لمز میں شعبہ ریاضی کے چیئر پرسن 12:11 pm انور شامل تھے۔ ورکشاپ میں پاکستان بھر سے یونیورسٹیوں کے طلبہ اور فیکلٹی کے اراکین نے شرکت کی۔"

<https://www.nawaiwaqt.com.pk/E-Paper/islamabad/2022-06-28/page-3/detail-17>

National Herald

TRIBUNE

June 25, 2022, Zegad IS 1443

Education experts call for making maths accessible to govt school children

STEAM Pakistan Joins Forces with LUMS to Make Maths Accessible to School Children

LAHORE, June 24: Education experts at a two-day workshop have emphasized the need for providing an opportunity to students in public schools to narrow their innate interest in maths and the traditional learning environment as it would help in encouraging their mathematical thinking, mainstreaming mathematics, and collectively creating new knowledge. The workshop on maths circles was organized at the Lahore University of Management Sciences (LUMS) here on Friday. The event was part of the STEAM Pakistan project led

by Education and Professional Training in partnership with the Malala Fund. This is the first effort of its kind in Pakistan to mainstream maths circles among Pakistani school-going students. Key speakers at the event included Founder of Math for Love, Mr. Dan Finkle; Prof. Dr. Mayada Shahada from University of Bahrain, and Chair of the Maths Department at LUMS Prof. Dr. Imran Anwar. Students and faculty focal persons from STEAM Pakistan's partner universities participated in the workshop. In his

address, Prof. Dr. Imran Anwar, Chair of the Maths Department, LUMS, said, "There continues to be a gap between a child's innate inter-

est in mathematics and the traditional learning environment, with an opportunity to explore this fascinating subject. We hope to bridge this gap by mainstreaming the practice of maths circles in government schools. Talking about the concept of maths circles, the organizers on the occasion shared that they were essentially learning spaces that engaged participants in mathematical enrich-

STEAM PAKISTAN JOINS FORCES WITH LUMS TO MAKE MATHS ACCESSIBLE TO SCHOOL CHILDREN



June 25, 2022

Education



Lahore, June 25, 2022

"There continues to be a gap between a child's innate interest in maths and the extent to which traditional learning environments provide them with an opportunity to explore this fascinating subject. We hope to bridge this gap by mainstreaming the practice of maths circles in government schools across Pakistan." These views were shared by Dr Imran

<https://dailyausaf.com/en/education/steam-pakistan-joins-forces-with-lums-to-make-maths-accessible-to-school-children.htm>

STEAM Pakistan Joins Forces with LUMS to Make Maths Accessible to School Children

Staff Reporter

ISLAMABAD: Education experts at a two-day workshop have emphasized the need for providing an opportunity to students in public sector schools to narrow their innate interest in maths and the traditional learning environments as it would help in encouraging their mathematical thinking, mainstreaming mathematics, and collectively creating new knowledge.

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In his opening remarks, Dr

Imran Anwar, Chair of the Maths Department, LUMS, said, "There continues to be a gap between a child's innate interest in maths and the extent to which traditional learning environments provide them with an opportunity to explore this fascinating subject. We hope to bridge this gap by mainstreaming the practice of maths circles in government schools across Pakistan."

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Daily Ausaf

سٹیٹیم پاکستان پراجیکٹ سکولوں کے طلباء کی ریاضی تک رسائی عام کرنے کے لیے سرگرم



ہمارے تعلیمی ادارے ریاضی جیسے وسیع مضمون میں موثر طریقے سے طلباء کی دلچسپی پیدا نہیں کر پاتے۔ ہماری آج کی اس ورک شاپ کا مقصد اس روش کو تبدیل کرنا ہے۔ ان نیٹا لٹ

کا اظہار ڈاکٹر عمران انور نے لاہور یونیورسٹی آف ٹیکنالوجی (لمز) میں ریاضی کے حلقوں پر منعقدہ دو روزہ ورکشاپ کے دوران کیا۔ یہ ورکشاپ سلیم پاکستان پراجیکٹ کا حصہ تھی جس کی قیادت وفاقِ تعلیم اور پیشہ ورانہ تربیت



01:27 pm

25/06/2022



<https://dailyausaf.com/pakistan/news-202206-142996.html>

Websites

Urdu News: <https://urdunews.cc/education-experts-call-for-making-maths/?fbclid=IwAR0T3w7oG1BRaohVxNRoaq5AebR2hBHf7OL5HwE5pEgcXykQ3r6V9AFIYDA>

Community Vibes (Urdu): <https://community-vibes.com/ur/745/>

The Dayspring: <https://www.thedayspring.com.pk/education-experts-call-for-making-maths-accessible-to-govt-schools-children/>

Nbia News: <https://nbianews.com/education-experts-call-for-making-maths-accessible-to-govt-schools-children/?fbclid=IwAR0YQd-4ub2tA7VBAtxnGVjN36szTYVIDd5zu3Vw5d7exmnnAzaaOzspsJw>

News Updates Times: <https://newsupdatetimes.com/education-experts-call-for-making-maths-accessible-to-govt-schools-children/>

Technology Times: <https://technologytimes.pk/2022/06/24/education-experts-call-for-making-maths-accessible-to-govt-schools-children/>

Voice of Melange:

<https://www.voiceofmelange.com/2022/06/25/education-59/?fbclid=IwAR3gnl1ZGfWqv84uG9avdhGMHUkqKYOwTu-elZtCuekluxMdxku1foHX1U4>

Community Vibes: <https://community-vibes.com/education-experts-call-for-making-maths-accessible-to-govt-schools-children/>

Sindh Courier: <https://sindhcourier.com/education-experts-call-for-developing-maths-learning-environment-in-govt-schools/>

Trade Chronicle: <http://tradechronicle.com/education-experts-call-for-making-maths-accessible-to-govt-schools-children/>

Social Media

NBIA News (Facebook): <https://www.facebook.com/nbiaofficial>

News Updates Times (Face book):

<https://www.facebook.com/Newsupdatetimes>

Urdu News (Facebook): <https://www.facebook.com/UrduNews.cc>

Voice of Melange: <https://www.facebook.com/Voice-of-Melange-100710324793925/>

Community Vibes (Facebook):

<https://www.facebook.com/103557095563425/photos/a.103574162228385/156146506971150/>

Technology Times (Twitter):

<https://twitter.com/techtimespk/status/1540374821606809600/photo/1>